

STEPHENSON SCHOOL



Pupils with Statements or English as an Additional Language

Statements

Pupils who are candidates for admission and who have a Statement of Special Educational Needs will be considered carefully.

The Head, in consultation with the parents and other professionals, will need to determine whether the school is, or reasonably can, provide the resources and support which the child's needs require.

The school will look for a positive outcome to such considerations but must ensure that the child's admission is of benefit to all concerned.

The school, as a fundamental policy, provides a quality education at the lowest reasonable fee level and has very limited scope for funding additional resources or staffing.

English as an Additional Language

The school is of the opinion that a child can be assimilated into a school with an additional language as the medium of instruction if the child is young and there are very few children in that situation. Immersion is such that the child learns a working language level quickly and that this becomes competent in a time period which is not detrimental to their progress. The school will give the child every support at its disposal and be flexible in its expectation.

The older the child, the better their starting level needs to be for a largely unsupported learning situation to succeed.

The school therefore has welcomed, and continues to welcome, a small number of young children for whom English is not their first language and older ones who have a limited but developing competence.

The school's resources are limited and may not provide for paid support staff, but alternatives would be considered in order to give a child the greatest support achievable.

Last revised , Helen Powell . April 2010

Next revision June 2011